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## VASAVI COLLEGE OF ENGINEERING (Autonomous), HYDERABAD

## B.E. (IT: CBCS) VI-Semester Main Examinations, May-2019

Artificial Intelligence
(Elective-I)
Time: $\mathbf{3}$ hours
Max. Marks: 70
Note: Answer ALL questions in Part-A and any FIVE from Part-B

| Q.No. | Stem of the question | M | L | CO | PO |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Part-A ( $10 \times 2=20$ Marks) |  |  |  |  |
| 1. | Discuss various applications of artificial intelligence in real life? | 2 | 2 | 1 | 1 |
| 2. | List various exhaustive search techniques used in problem solving? | 2 | 1 | 1 | 1 |
| 3. | Justify the need for bounded look-ahead strategy in game playing? | 2 | 5 | 2 | 2 |
| 4. | Explain Resolution refutation technique in Propositional logic? | 2 | 2 | 1 | 1 |
| 5. | Outline how iterative technique is implemented in PROLOG? | 2 | 2 | 1 | 1 |
| 6. | Describe briefly various approaches to knowledge representation? | 2 | 1 | 4 | 1 |
| 7. | Justify Bayesian belief networks reduce the computational effort in representing the joint distribution of multiple events? | 2 | 4 | 5 | 2 |
| 8. | State the formula for measuring uncertainty using CF theory? | 2 | 2 | 5 | 1 |
| 9. | Explain Sigmoid Activation function use in ANN? | 2 | 2 | 2 | 1 |
| 10. | List various design issues associated with Artificial neural networks? | 2 | 1 | 2 | 1 |
| 11.a) | $\text { Part-B }(5 \times 10=50 \text { Marks })$ <br> Summarize various heuristic search techniques used in problems solving? | 6 | 2 | 1 | 1 |
| b) | Design Constraint satisfaction formulation for N-Queens's problem? | 4 | 4 | 2 | 2 |
| 12. a) | Compare Semantic Tableau system and Resolution refutation logic in propositional logic? | 5 | 3 | 3 | 2 |
| b) | Translate $\forall \mathrm{Y}((\forall \mathrm{X} \mathrm{p}(\mathrm{X}, \mathrm{Y})) \rightarrow \exists \mathrm{Z} \mathrm{q}(\mathrm{X}, \mathrm{Z}))$ to Skolemization? | 5 | 2 | 3 | 2 |
| 13. a) | Illustrate control strategy of the Prolog logic programing? | 4 | 2 | 1 | 1 |
| b) | Draw extending semantic network for the following: "Teachers who work hard are liked by students. Mary is a hard-working teacher. John is a student. Conclude that John likes Mary." | 6 | 3 | 4 | 2 |
| 14. a) | Explain architecture and phases involved in building the expert systems? | 5 | 2 | 4 | 1 |
| b) | Draw and solve the joint distribution represented by the Bayesian belief network for the following? <br> There are 3 events represented by binary random variables named $A, B$ and C . B depends only on A and C depends only on $\mathrm{B} . \mathrm{P}(\mathrm{A})=0.4$, $\mathrm{P}(\mathrm{B} \mid \mathrm{A})=0.2 ; \mathrm{P}\left(\mathrm{B} \mid \mathrm{A}^{\prime}\right)=0.15, \mathrm{P}(\mathrm{C} \mid \mathrm{B})=0.5$ and $\mathrm{P}\left(\mathrm{C} \mid \mathrm{B}^{\prime}\right)=0.4$. | 5 | 3 | 5 | 2 |

15. a) Compare Single and Multi-layer neural networks with RBF networks?
b) Produce weights for Hopfield recurrent network for the following input data?
$\mathrm{X} 1=\{1,-1,-1,1\} ; \mathrm{X} 2=\{1,1,-1,1\} ; \mathrm{X} 3=\{-1,1,1,-1\}$.
16. a) Briefly explain how the problem characteristics influence problem solving techniques?
b) Illustrate Alpha-Beta pruning algorithm for game playing?
17. Answer any two of the following:
a) Describe how Dempster-Shafer theory helps in measuring uncertainty?
b) Write PROLOG program for computing gcd of two numbers?
c) Analyze how Multi-layer feed forward network rectifies the non-linear separation limitation of Perceptron in input data?
$\begin{array}{llll}5 & 4 & 2 & 2\end{array}$
$\begin{array}{llll}5 & 3 & 2\end{array}$
$\begin{array}{llll}5 & 1 & 1 & 1\end{array}$
$\begin{array}{llll}5 & 2 & 2\end{array}$
$\begin{array}{llll}5 & 1 & 4 & 1\end{array}$
$\begin{array}{llll}5 & 2 & 2\end{array}$
$\begin{array}{llll}5 & 3 & 2\end{array}$

M: Marks; L: Bloom's Taxonomy Level; CO: Course Outcome; PO: Programme Outcome

| S. No. | Criteria for questions | Percentage |
| :---: | :--- | :---: |
| 1 | Fundamental knowledge (Level-1 \& 2) | 59 |
| 2 | Knowledge on application and analysis (Level-3 \& 4) | 38.9 |
| 3 | *Critical thinking and ability to design (Level-5 \& 6) | 2.1 |

